| YEAR 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ENG 151 Composition \& Writing from Sources | 3 | ENG 152 Writing about Literature | 3 |
|  | Scientific Reasoning Lab (SR-L): | 4 | ED 108 Learning Experiences ${ }^{1}$ | 3 |
|  | MATH Elective (MATH 137 Recommended) | 4 | ED 108F Year 1 Field Experience (1 day/week, 8:00AM12PM) ${ }^{1}$ | 0 |
|  | PSY 206 Child Development | 3 | Communication Intensive (CI) | 3 |
|  | EDCP 100 Freshman Seminar ${ }^{1}$ | 0 | MATH 132 Mathematics for Teachers | 4 |
|  |  |  | ANTH, CJUS, EC, GEO, HSR, POSCI, SOC Elective (Social Science I**) | 3 |
|  |  |  | EDCP 100 Freshman Seminar ${ }^{1}$ | 1 |
| CREDITS | 14 CREDITS |  | 17 CREDITS |  |
| YEAR 2 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | MATH 136 Introduction to Statistics (Quantitative Literacy) | 4 | ED 205 (SP '17) Year 2 Seminar ${ }^{1}$ | 1 |
|  | ED 202F Year 2 Field Exp. I ( $\mathrm{W}, 8: 00 \mathrm{AM}-12 \mathrm{PM})^{1}$ | 0 | ED 203F Year 2 Field Exp. II ( $\mathrm{W}, 8: 00 \mathrm{AM}-12 \mathrm{PM})^{1}$ | 0 |
|  | ED 230 Processes and Acquisition of Reading ${ }^{1}$ | 3 | ED 271 Principles of Assessment ${ }^{1}$ | 3 |
|  | ED 270 Curriculum Prin. \& Practice ${ }^{1}$ | 3 | ED 272 Principles of Special Education ${ }^{1}$ | 3 |
|  | ENG 282 Literary Genres: Youth Literature (Humanities I*) | 3 | ENG 200-level Writing Intensive | 3 |
|  |  |  | Fine Art | 3 |
|  |  |  | Science Elective (Quantitative Literacy/Scientific Reasoning) | 4 |
| CREDITS | 13 CREDITS |  | 17 CREDITS |  |
| YEAR 3 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | HIST Elective (Humanities II*) | 3 | HIST, PHIL, REL, LIT Elective (Humanities III*) | 3 |
|  | Science Elective | 4 | IS 302 Integrating Technology and Digital Learning in the Classroom | 3 |
|  | ED 310 Year 3 Transfer Seminar (AAT Students Only) ${ }^{1}$ | 0 | ED 331 Instruction of Reading ${ }^{1}$ | 3 |
|  | ED 302 Year 3 Seminar ${ }^{1}$ | 0 | ED 303 Year 3 Seminar ${ }^{1}$ | 1 |
|  | ED 305F Year 3 Field Exp. I (T, 8:00AM-3:30PM) ${ }^{1}$ | 0 | ED 306F Year 3 Field Exp. II (T, 8:00AM-3:30PM) ${ }^{1}$ | 0 |
|  | ED 365 Materials for Teaching Reading ${ }^{1}$ | 3 | ED 319 Methods of Teach STEM: EC ${ }^{1}$ | 3 |
|  | ED 318 Methods of Teach Math: EC ${ }^{1}$ | 4 | PSY 330 Educational Psychology | 3 |
| CREDITS | 14 CREDITS |  | 16 CREDITS |  |
| YEAR 4 |  |  |  |  |
| SEMESTER | FALL |  | SPRING |  |
| RECOMMENDED COURSES | ED 435 Internship Seminar I ${ }^{1}$ | 1 | ED 436 Internship Seminar II ${ }^{1}$ | 3 |
|  | ED 440 Internship I: ECE ( T and R , all day) ${ }^{1}$ | 4 | ED 441 Internship II: ECE (M-F, all day) ${ }^{1}$ | 12 |
|  | ED 410 Assessment for Reading Inst. ${ }^{1}$ | 3 |  |  |
|  | GEO 112 Human Geography (Social Science II*) | 3 |  |  |
|  | PHIL 420 Philosophy of Education (Writing Intensive and Humanities) ${ }^{1}$ | 3 |  |  |
| CREDITS | $14 \text { CREDITS }$ |  | 15 CREDITS |  |
| COURSE INFORMATION <br> ${ }^{1}$ Course needs to be taken in the semester in which it is listed. <br> Seereverse forgeneral education notes General Education courses are ntified in blue. <br> GENERAL EDUCATION NOTES <br> Specific courses that fulfill SEE general education requirements listed in the catalog and on the portal. |  | - Students must complete all general education and major requirements andearn a minimum of 120 credits. <br> - 15 credits must be taken at the 300 or 400 level. <br> - All courses in the student's last 30 credits must be taken at Stevenson. <br> *HUMANITIES classes must be from at least three different disciplines. <br> **SOCIAL SCIENCE classes must be from two different disciplines. |  |  |

